

ACE JUNIOR KINDERGARTEN

WELCOME

It is April already? Wow - the end of our school year is quickly approaching! With the activities coming soon, this month is going to fly by too. Read on for the details.

Please remember to send weather-appropriate coats! Weather permitting we still go outside. It helps to get the "wiggles" out!

MARCH EVENTS

April 3-7: Standardized Testing

April 7: Report Cards Go Home

April 7: Easter Dress Up Day
(students may wear dressy clothing)

April 10-14: EASTER BREAK - NO SCHOOL!

April 16: Celebrate Easter! Christ LIVES!

April 17: School Resumes

April 18: Open House for Non-registered Families, 10:00 a.m. - 2:00 p.m.

April 28: Casual Day *(students may wear modest casual clothing)*

Please subscribe to our class calendar

Mrs. Bingham:
<https://www.google.com/calendar/ical/mrsgazes%40myschoolace.com/public/basic.ics>

Mrs. Alvarado:
<https://www.google.com/calendar/ical/mrsalvarado%40myschoolace.com/public/basic.ics>

PENMANSHIP

Students will continue to practice lowercase letter and number formation and letter connection. We will also learn letter formation for uppercase D and M.

BIBLE

We will learn/review the following verses for April:

- "We love Him because He first loved us." 1 John 4:19
- "The Lord is good to all." Psalm 145:9
- "In the beginning God created the heaven and the earth." Genesis 1:1

We will be learning stories about:

- Christ's Crucifixion and Resurrection
- Jesus Appears Alive and Returns to Heaven
- Lost Lamb
- Prodigal Son

HOMEWORK

READING: Students are making great progress in reading. Our focus continues to be on reading with expression and smoothness as well as comprehension. Please repeat books when requested and continue to mark vowels and special sounds!

MATH: Addition flash-cards have gone home. Please have your child review them all beginning with the 1's family. Practice the same family for a few minutes every evening for 1-2 weeks, making sure your child knows the math fact before moving on to the next math family.

TECHNOLOGY: Practice typing first name and highlighting text.

LETTERS / PHONICS

- Review short/long vowel sounds and rules, sounds
- Mark one vowel words
- Review blends
- Review special sounds: **ck** in **duck**, **e** in **me**, **y** in **fly**, **pl** in **plane**, **st** in **stop**, **tr** in **train**, **fr** in **frog**, **sh** in **ship**, **ay** in **pray**, **o** in **go**, **th** in **thick**, **bl** in **block**, **cl** in **clock**, **br** in **bride**, **dr** in **drum**, **pr** in **pray**, **gr** in **grin**, **sm** in **smoke**, **sc** in **scat**, **sk** in **skate**, **sp** in **spade**, **cr** in **crab** and **tw** in **twins**, **sn** in **snack**, **sl** in **sleep** and **sw** in **swim**
- Introduce new special sounds **thr** in **three**, **ar** in **star**, **ch** in **church**, **or** in **morning** and **ou** in **out**.
- Reading words with special sounds
- Review marking short and long vowels
- Practice writing words
- Recognizing **ss** in words
- Learning new vocabulary

MATH

Students will work on:

- Counting 1-100
- Reviewing coins
- Reviewing time
- Reviewing one inch
- Reviewing graphs
- Reviewing addition combinations
- Reviewing before and after numbers
- Between numbers
- New pattern
- Counting by two's
- Subtraction



TECHNOLOGY

Clicking, dragging, highlighting text, color changes of text, typing sentences, punctuation, key recognition and following directions were learned in March during Technology classes. April will be another action packed month.

This month in Technology Classes, Students will continue grasping more difficult concepts such as:

- Keyboarding basics
- Learning to open / close applications
- Mastery of highlighting text
- Changing Fonts
- Changing Color
- Typing Sentences & Phrases
- **VIRTUAL REALITY** using Google Cardboard Glasses

PE

Students will learn:

- Stretching/Warm-ups
- Listening Skills
- Collaboratively working together in teams doing relay races

MUSIC

Did you know...?

Research has found a causal link between music and spatial intelligence, which means that understanding music can help children visualize various elements that should go together, like they would do when solving a math problem. These skills come into play in solving multistep problems one would encounter in architecture, engineering, math, art, gaming, and especially working with computers.

Cited from:

<http://www.pbs.org/parents/education/music-arts/the-benefits-of-music-education/>

This month in Music Classes:

- Students will continue to explore different selections of music and focus on the beat
- Students will identify if the beat of music is fast or slow
- Students will continue learning music for the Spring Program

ART

"Art is not what you see but what you make others see." ~ Degas

This month we will introduce Auguste Rodin and review the life and art style of Piet Mondrian and Pablo Picasso

The children will do a collaborative painting of Mondrian's Primary Colors and Picasso's "Flowers in Hand."

All students will continue to create art for the school hallways!

