

ACE FOURTH GRADE

WELCOME

Happy Easter!



For God did not send his Son into the world to condemn the world, but to save the world through Him. John 3:17

APRIL GOALS

- Learn research skills, find and organize a large volume of information, and present research findings in a coherent manner.
- Continue to improve overall writing by producing quality paragraphs using the 5-step writing process.
- Learning to get along with others, and to have the courage to make the harder right choices rather than the easier wrong ones.

IMPORTANT REMINDERS

April 3-7: Standardized Testing

April 7: Report Cards Go Home

April 7: Easter Dress Up Day (*students may wear dressy clothing*)

April 10-14: EASTER BREAK - NO SCHOOL!

April 16: Celebrate Easter! Christ LIVES!

April 17: School Resumes

April 18: Open House for Non-registered Families, 10:00 a.m. - 2:00 p.m.

April 28: Casual Day (*students may wear modest casual clothing*)

BIBLE

April 3-7: Compassion for Others
John 1:13-14
...children born not of natural descent, nor of human decision or a husband's will, but born of God. The Word became flesh and made His dwelling among us. We have seen His glory, the glory of the one and only Son, who came from the Father, full of grace and truth.

April 17-21: Courage to Stand Alone
John 1:9-14 (cumulative)

April 24-28 Saul, the Persecutor - Study of Life of Saul/Paul, the Apostle
John 1:15-16
(John testified concerning him. He cried out, saying, "This is the one I spoke about when I said, 'He who comes after me has surpassed me because he was before me.'") Out of his fullness we have all received grace in place of grace already given.

Every Friday - Quizzes (Content & Verses)

ADVANCED MATH Grade Level 6

Chapter 12: A short chapter on Volumes of rectangular prisms, cubes, and other 3-D figures

Chapter 13: Ratios, Proportions, and Percents

4/18 Chapter 12 Test

SCIENCE

We start the month midway through Chapter 9 on exploration of SOUND and then LIGHT in Chapter 10. This physical science unit will have us conducting a lot of hand-on activities and experiments to understand the properties of these two common yet complex physical phenomena.

**4/7 Quiz 9-C
4/18 Chapter 9 Test**

HERITAGE STUDIES

Finishing up WW II, we will discover that Postwar America was "an era of recovery, the Cold War, and the struggle for Civil Rights." In Chapter 16, we will explore the tumultuous period of the 60s and 70s in America's recent history.

**4/4 Chapter 15 Quiz
4/7 Chapter 15 Test
4/21 Chapter 16 Quiz
4/27 Chapter 16 Test**

READING/WRITING

Our last fiction reader for the year is A Father's Promise. The students will not write a book report but will have handouts, hands-on activities, and writing prompts to improve their comprehension and composition skills.

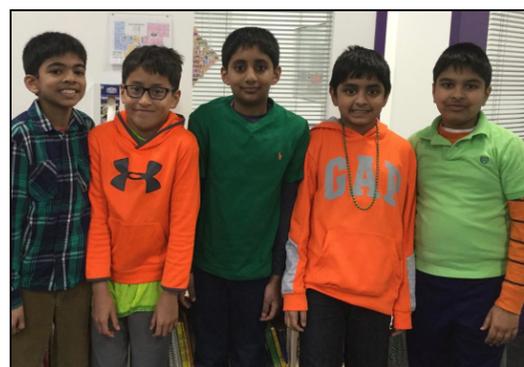
Reading Grade is a timed weekly Read and Comprehension test on Tuesdays.

LANGUAGE ARTS

Penmanship: Weekly Tests on Thursdays. *One selection from the week's journal writing will be selected for the penmanship test.*

Spelling: Weekly Tests on Fridays

Language: 4th graders will be busy with a long-term research paper and an oral report on the biography of their choice that they read in March. Outlining, Bibliography, Oral Presentation, and a 4 to 5-page report will take up a lot of their time! They must remember to bring their writing binder and Language book with them to school each day. Keeping organized is the key and worth 5 points on the final grade.



MUSIC

Did you know...?

Research has found a causal link between music and spatial intelligence, which means that understanding music can help children visualize various elements that should go together, like they would do when solving a math problem. These skills come into play in solving multistep problems one would encounter in architecture, engineering, math, art, gaming, and especially working with computers.

Cited from:
<http://www.pbs.org/parents/education/music-arts/the-benefits-of-music-education/>

This month in Music Classes:

- Students will continue learning music for the Spring Program
- Students will continue the Recorder Karate curriculum

Homework: Students are expected to practice 35 minutes per week for the Recorder Karate Curriculum. Practice sheets must be signed by a parent to be counted as complete. Students are expected to bring recorders and black recorder folders to music every music class for a participation grade.

TECHNOLOGY

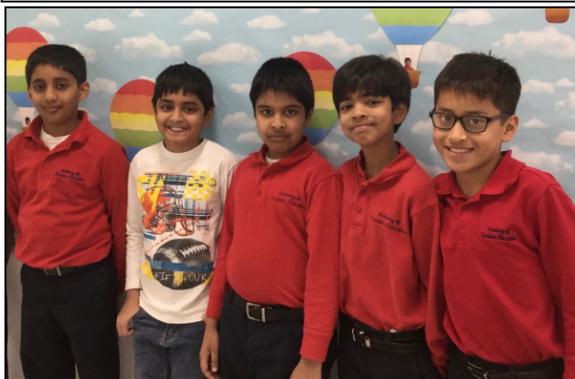
April brings a whole new reality...
VIRTUAL REALITY! Students will use Google Cardboard Glasses to explore the world around them.

Fourth graders will be using technology time to research and work on their class research project. Students will still need to work on this project outside of class.

The Wild and Wacky Nimble Fingers Party is coming in May!

Only students reaching specific goals in Typing Agent and passing a very challenging in-class test, with a covered keyboard, will be issued an invitation to the party. The party is designed to celebrate students *who go above and beyond in typing.*

Typing Agent will no longer be covered in technology class, however, students may continue working on the program at home. Your child's class standing in Typing Agent will be sent home soon.



PE / SPANISH

PE:

Students will review:

- Stretching/Warm-ups
- Continue practicing for the fitness challenge

SPANISH:

Fourth grade students will be continuing their progress in Rosetta Stone. They will be working on new vocabulary and how objects relate to each other. They will also be working on Spanish stories reading and comprehending, as well as learning the months of the year.

Don't forget your child's 15 minutes of homework each week!

ART

"Nothing is a waste of time if you use the experience wisely." ~ Rodin

This month we will introduce Auguste Rodin and review the life and art style of Henri Matisse.

The children will do a collaborative painting of Matisse's "The Goldfish."

All students will continue to create art for the school hallways!